I. Introduction:

II. Parental responsibility
   It is a parent’s responsibility to determine when something in a child’s life must be addressed by the process outlined in II Tim. 3:16-17
   1. Doctrine, teaching.
   2. Reproof, convict.
   3. Correct set or make right.
   4. Instruction in righteousness, chastisement, discipline.

III. Instruction in righteousness
   Here are four aspects to consider in administering “discipline”.
   A. Moral standard.
   B. Responsibilities.
   C. Privileges.
   D. Abilities.

IV. Application of discipline/chastening.
   Heb 12:11 Now no chastening seems to be joyful for the present, but painful; nevertheless, afterward it yields the peaceable fruit of righteousness to those who have been trained by it.
   Chastening, discipline/instruction is:
   A. Necessary.
   B. Not joyful, but painful.
   C. Brought on by the child.
   D. Administered by parents.
   E. Maintained by parents.
V. Related consequences.
   Consequences must be directly related to the infraction committed, in order to accomplish desired affect. It may include the following individually or in combination.
   
   A.
   B.
   C.
   D.
   E.

   HOMEWORK

1. How well am I doing in following II Tim. 3:16-17 in raising my child(ren)?
2. Am I carefully applying all four aspects of II Tim. 3:16-17?
3. Am I concentrating on one part of II Tim. 3:16-17 more than another?
4. Am I leaving out or skipping any part of II Tim. 3:16-17?
5. Am I aware of my child’s moral failures (sin)?
6. Am I making excuses when it comes to my child’s attitudes and actions?
7. Am I responding appropriately or reacting to my child’s attitudes and actions?
8. Am I administering consequences adequately and consistently?
9. Are my goals in discipline God’s goals for discipline?
10. What correction do I need to make in “instruction in righteousness” for my child?